

As you develop your reasoning, you might adjust your claim or your data to suit your audience, your issue, or your refined thinking. For instance, you might *qualify* your argument (perhaps limiting your objections to most, but not all, of the lunch prices). You might also add a *rebuttal* by identifying an *exception* to it (perhaps excluding the fortunate, but few, students without financial worries due to good jobs or family support). Or you might simply reconsider your claim, concluding that the campus café is, after all, convenient for students and that the manager might be willing to offer more inexpensive options without a student boycott.

\_\_\_\_\_ REVISED CLAIM \_\_\_\_\_, \_\_\_\_\_ REASON \_\_\_\_\_  
The café should offer less expensive options because most students  
\_\_\_\_\_  
can't afford a balanced meal at current prices.