**GUIDED READING EXERCISE**

**Chapter 14—Emancipation and Reconstruction, 1863-1877**

* **What goals did policymakers, ex-Confederates, and freedpeople pursue during Reconstruction? To what degree did each succeed?**

***Download and save this document so you can return to it to take notes and later use it for studying.*** *As you read the chapter, fill in the chart below to remind yourself of the goals of policymakers, ex-Confederates, and freedpeople during Reconstruction. Then assess the degree to which these groups were successful in achieving these goals. If you copy and paste from the text, make sure to put quotation marks around the copied material; however, if you can think of a way to put it into your own words, you should do so.*

|  |  |  |
| --- | --- | --- |
|  | **Goals** | **Degree of success** |
| Presidential Reconstruction |  |  |
| Congressional Reconstruction |  |  |
| Ex-Confederates |  |  |
| Freedpeople |  |  |

*After you have read the chapter, use your notes to compose an essay that answers the question:*

* **What goals did policymakers, ex-Confederates, and freedpeople pursue during Reconstruction? To what degree did each succeed?**

*Be sure to include an opening, introductory paragraph in which you state your thesis. Then use the body of your essay to provide evidence from the chapter to support that thesis. End by writing a clear conclusion to your essay.*