

# Chart 1: Main Idea and Support

## your project Finding the Main Idea and Support

Follow the steps listed on pages 5–6 to find the thesis and main points of “The Perils and Promises of Praise,” by Carol S. Dweck. (You’ll find the article on p. 6 of your print book.) Write down the thesis of the reading and then the heading of each section of the reading. Your entries should look like this:

Thesis: \_\_\_\_\_  
\_\_\_\_\_

Main point of “Fixed or Malleable?” section: \_\_\_\_\_  
\_\_\_\_\_

**Example:** Some students believe intelligence is fixed, but others believe that intelligence can grow and be developed.

Main point of “The Two Faces of Effort” section: \_\_\_\_\_  
\_\_\_\_\_

Main point of “The Effects of Praise” section: \_\_\_\_\_  
\_\_\_\_\_

Main point of “Motivated to Learn” section: \_\_\_\_\_  
\_\_\_\_\_

Main point of “Going Forward” section: \_\_\_\_\_  
\_\_\_\_\_

Compare your ideas with your classmates’ responses. If you had very different ideas about the thesis or main points, reread the article with the various responses in mind. Which ideas are a better fit? Why?

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