

Multiple-Choice Questions

Questions 1 and 2 refer to the poem below by the Chinese poet Li Shen, from the eighth century C.E.

The cob of corn in springtime sown
In autumn yields a hundredfold.
No fields are seen that fallow lie:
And yet of hunger peasants die.
As at noontide they hoe their crops,
Sweat on the grain to earth down drops.
How many tears, how many a groan,
Each morsel on thy dish did mould!*

1. What does the poem infer happens to the peasants' crops?
 - a. The crops become moldy and inedible.
 - b. There is more grain than the peasants can eat.
 - c. The fields are empty because of poor weather.
 - d. The crops are taken from the peasants.
2. This poem is about Chinese peasants, but in what way could it be about any agrarian society?
 - a. Peasants were well provided for by the rest of society.
 - b. Peasants were at the top of most social hierarchies.
 - c. Peasant labor provided food that allowed the rest of society to eat.
 - d. Most peasants owned their own farmland.

Short-Answer Question

3. Answer parts A, B, and C.
 - A. Briefly explain ONE important similarity between social systems in Rome and Han China in the period from c. 200 B.C.E. to c. 200 C.E.
 - B. Briefly explain ONE important difference between social systems in Rome and Han China in the period from c. 200 B.C.E. to c. 200 C.E.
 - C. Briefly explain ONE factor that accounts for the difference that you indicated in part B.

*Li Shen, "Old Style," Selected Poems from T'ang Dynasty, accessed May 15, 2014, <http://www.shigeku.org/xlib/lingshidao/hanshi/tang1.htm>.

Document-Based Question

Directions: Question 4 refers to the following documents. You will likely need to flip back and forth between these documents to answer the question adequately. Use scrap pieces of paper or sticky notes to tab these documents. When answering the question, refer to the “Advice for Responding to a DBQ” on the inside of the back cover.

4. Using the following documents from this textbook and your knowledge of world history, analyze beliefs about women’s roles in societies in the classical era (c. 600 B.C.E.–c. 600 C.E.).

DOCUMENT	PAGE	DOCUMENT NAME
1	120	Image and description of Queen Boudica
2	124	Image and description of the Trung sisters
3	153	Excerpt from <i>Lessons for Women</i> , Ban Zhao
4	177	Quote from the North African Carthagian writer Tertullian
5	251	Description of the Moche Lady of Cao

Long-Essay Question

When answering the following question, refer to the “Advice for Responding to an LEQ” on the inside of the back cover.

5. Evaluate the extent to which belief systems in ONE of the following regions experienced continuities and changes from 3500 B.C.E. to 500 C.E., and analyze the reasons for these continuities and changes.
- East Asia
 - Middle East
 - South Asia