**GUIDED READING EXERCISE**

**Chapter 28—Reform, Rebellion, and Reaction, 1960–1974**

* **How did protest movements change policies and society in the 1960s and 1970s?**

***Download and save this document so you can return to it to take notes and later use it for studying.*** *As you read the chapter, fill in the chart below to remind yourself of how protest movements changed policies and society in the 1960s and 1970s. If you copy and paste from the text, make sure you place quotation marks around the copied material; if you are able to describe the changes in your own words, however, you should do so.*

|  |  |  |
| --- | --- | --- |
|  | **Policy and social changes** | **Impact on society** |
| **Civil rights movement** |  |  |
| **Black power movement** |  |  |
| **American Indian movement** |  |  |
| **Chicano movement** |  |  |
| **Student protest movement** |  |  |
| **Gay rights movement** |  |  |
| **Feminist movement** |  |  |
| **Environmental movement** |  |  |

*After you have read the chapter, use your notes to compose an essay that answers the following question:*

* **How did protest movements change policies and society in the 1960s and 1970s?**

*Be sure to include an opening, introductory paragraph in which you state your thesis. When thinking about how to organize your essay, consider the various protest movements discussed in the chapter, how they influenced change, and the impact of these changes. Then use the body of your essay to provide evidence from the chapter to support that thesis. End by writing a clear conclusion to your essay.*