**Step 2**

**EXPLAIN WHY IT MATTERS**

Put your reading into practice. Identify each term below, and then explain why it matters in U.S. history.

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| **TERM** | **WHO OR WHAT & WHEN** | **WHY IT MATTERS** |
| Mason-Dixon line (p. 361) |  |  |
| cotton kingdom (p. 362) |  |  |
| slave codes (p. 362) |  |  |
| miscegenation (p. 363) |  |  |
| planter (p. 365) |  |  |
| plantation (p. 365) |  |  |
| paternalism (p. 368) |  |  |
| chivalry (p. 370) |  |  |
| yeomen (p. 377) |  |  |
| plantation belt (p. 378) |  |  |
| upcountry (p. 378) |  |  |
| free blacks (p. 381) |  |  |