

Learning Styles

00:00:05

Betsy Barefoot – V.P. and Senior Scholar of the John N. Gardner Institute

We believe that it's very important that students be aware of learning styles but also to be aware that one learning style is not necessarily better than the other. They all can be used effectively to learn.

00:00:18

Vanessa Bautista – Student

Well, learning for me, I'm definitely more of a kinesthetic and visual learner, like in my math class it's basically an online class, so all of the work we do is online and I have a book and everything to help me teach it but I need a teacher like there, explaining it on the board and writing out examples for me to understand it.

00:00:49

Barefoot

If you're a visual learner and you're forced to read, you can graph, you can use color. There's so many ways to adapt the visual learning style to the classroom, but we want students to know that it's okay to come in as a visual learner, to hate the lecture, but to be able to learn to adapt, to learn to tolerate it and to learn the material by using their own preferred style of learning

00:01:17

Jennifer Rockwood – Director of the First Year Experience Program, University of Toledo

We have very different learning styles now of our students and we're just finding that out. They're just starting to do research on what gaming and gaming philosophy and what the response rate of students playing video games with their hands and their fingers and that sort of touch sensitive ability to interact and react very quickly.

00:01:41

Dave Dillon – Counselor and Instructor, Grossmont College

Without question, the clickers are going to engage the generation of students that are used to this type of technology. I went and visited a fourth grade classroom a couple of weeks ago and they were using the clickers, and nearly every student in the class was glued to the clicker.

00:02:00

Daphne L. Rankin, Ph.D. – Associate Vice Provost for instruction, Virginia Commonwealth University

We do ask our professors to look for different learning styles, but also to talk to the students, because the students may not even realize that there's one way they learn better than the other, but they just know that they've always done better if they did it in a certain way.

00:02:13

Man 1

Splitters, like splitting wood. Splitters are lumpers. Ever heard about that?

Louis Gonzalez – Student

I don't think so.

Man 1

Well, a splitter is someone who tends to analyze information logically and break it down into small parts. They split it up. A lumper is someone who tends to watch for patterns and relationships in order to get the big picture.

Gonzalez

Uh-huh.

Man 1

What do you feel like? Do you feel like you're a splitter or a lumper?

Gonzalez

I'm for sure, a lumper, because in my art history class, we get shown a lot of, a bunch of art and we have to connect the art to the culture and where it comes from. So I always start by figuring out, each culture, there's something the same in all those pictures, so I always do that. That's why I get good grades on exams in art history. I actually sit down and have all the pictures of the Inca, all the pictures of the Maya, all in there. I look at all of them, try to find something that's similar.

00:03:11

Barefoot

Learning styles are just your preferred way to take in information and learn, and we want students to know that no matter their preference is, they can use that preference to study any subject and to be successful, even though the teaching style in a particular class does not necessarily match their learning style.