

Student Voices: Writing, Part 2 (Group 3)

[00:00:00.00]

[00:00:00.32] It's very useful to start brainstorming, because you actually can get to really old information that can be relevant in this topic. So I basically start with brainstorming. Then I will go out and write out my first draft. And then you eventually get to your final paper, your final version of it.

[00:00:17.49] That is another thing I do. I write out a lot of different ideas. And then I write out under my ideas my facts and my information about that under it. So a lot of times how I end up writing my paper is I take all that and I combine it, and then I just put a lot of stuff in between. And I make sure it fits together.

[00:00:35.14] A lot of times I have trouble doing my outline. Because when I do my outline, I start writing in full sentences and then just actually start writing the paper instead of doing the outline.

[00:00:44.77] So I have to really work to make sure that I'm doing what I'm supposed to do with my outline. Because it does help when you actually go to write your full paper, because it flows more together. You're not jumping around trying to put everything in there and not exactly sure where this is going to go. But yeah, that does help.

[00:01:02.26] What I did with my research paper, my mini-thesis, I actually took it to the library here. And there's these tutors you just give your paper to and they'll read it and they'll edit it for you. I mean, but you have to--

[00:01:15.33] Do the work.

[00:01:15.80] Do the work. Yeah, it's not like oh, here you go. Yeah, now retype that.