

Student Voices: Relationships (Group 3)

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[00:00:00.48] I think it's really good to be able to have a relationship with your professors, especially if there's something going on in your life but also knowing your teachers. I know for criminal justice, a lot of the professors here at Sinclair are actually prosecutors in Montgomery County for this county. So knowing your professors-- especially some professors are, like, police officers.

[00:00:25.88] Every single professor in criminal justice worked in criminal justice, was a lawyer, was a judge. So getting to know your professors is good because in that business, it's kind of about who you know in the community. So I try to get to know my professors. And sometimes I'll sit and talk to them in their office and ask them, like, so what did you do to get to where you were when you were working in the field. So yeah, having relationships with your professors is definitely a bonus. It helps you out a lot.

[00:01:04.81] What I like to do is that, lots of times, sometimes on the first day, you walk up to a teacher and say, what do I need to do to succeed in this class? Like, what makes you say, oh yeah, that person understands. That person gets it. I want that person to get a good grade. And then also kind of just hanging with them after class as far as, like, asking them questions. And lots of times, teachers, you can hear interesting stories from them. And just getting to know them as both a person and a teacher for the information that they have is really good.

[00:01:35.47] I really think that having good relationships with professors and probably classmates, this is the element that gives you a different learning experience. You can actually make something that is tiring, that is probably boring, you can have a lot of fun. You can make it really entertaining. So that's what I like about having good relationship with the professors. You can actually learn a lot from them, as you said, like, from their lives, for what they do out of here, and, of course, what they did to get where they are right now.

[00:02:05.90] I guess the biggest thing for me would be the difference between relating to instructors and people in high school and college. I know for me in high school, the instructors were, like, come talk to me if you have problems. But they were more there, and, like, they kind of chased after you a little bit to make you come in. Because they wanted you to succeed.

[00:02:27.17] In college then want you to succeed too. But the responsibility is all on your shoulder. So if you don't go to the teacher if you have a problem, they're not going to say, well, come into my office and see me. Usually you have to go and you have to talk to the teacher and establish that relationship.

[00:02:41.09] If you show them that you care about your class and that you're actually trying to succeed, most times your professors will respond back. And they want to actually talk to you. If you seem like you don't care, they're like don't come and talk to me just because you fail when you don't care about the class anyway. But if you take time to set aside to come and ask questions and stuff, teachers are a lot more likely to help you out and to basically go out on a limb for you.