

# Draft with Comments, MLA Style (Ryoo)

Ryoo 1

HwaSoo Ryoo  
Dr. Kim Huster  
ENG 101 College Writing  
27 February XXXX

## Summary of "You, the Language Learner"

According to Joan Rubin and Irene Thompson, language learner's success or failure is not from outside but mostly from learner's own. People have a different characteristic and different ways to acquire a language. Rubin and Thompson identify individual characteristic and ways for language learners to analyze their own predispositions. They report the factors as age, aptitude, psychological predispositions, and past experience. Rubin and Thompson explain advantages and disadvantages of language learners' age. Children can get along with new friends who speak the new language than adults, and also they show a preponderance to pick up an accurate accent of foreign language. Adults also have many advantages over children such as better memories, more efficient ways of organizing information, longer attention spans, better study habits, and greater ability to handle complex mental tasks. Rubin and Thompson point out that psychological predispositions including attitude, personality, and learning style. They believe attitude and personality can make easier or harder to learn a language. For example, they define positive and pragmatic attitude as the way to success in learning language. And they classify personality into three sections including extroversion, inhibition, and tolerance of ambiguity. Sociable people and people who have tolerance of ambiguity are more likely to learn

*What do you mean by "learner's own"?*

*This language comes from the chapter. What do you think it means?*

*Pay attention to singular and plural of count nouns.*

*Use quotation marks around words from the source.*

*See the handbook's section on transitions.*

*This comparison needs another word or two.*

*Not the right word.*

*This language is from the source. Understand it first, and then put it in your own words.*

*This is not the correct verb form.*

language faster than those who do not. Rubin and Thompson classify learning style as rule learner or risk learner and eye-mindedness or ear-mindedness.

*Terms need explanations to help readers understand what they mean.*

Rubin and Thompson explain that past experiences with language learning can have an effect on the learner. The authors report that people who learned several languages are more successively easier to master foreign languages. The authors mention learning language aptitude, which is another way to saying knack for languages. The authors also say several standardized tests that measure language learning aptitude may not be reliable in measuring the ability to learn unconsciously and intuitively.

*Awkward wording.*

*This sounds like the authors' language. Use your own words to present these ideas.*

Rubin and Thompson want to give some tips to people about how to learn foreign language more efficiently by emphasizing learner's strengths and minimizing the effects of learner's weaknesses. The authors believe that persistence may play an important role in language learning. Therefore, people have to know their personality and attitude in order to learning language successfully.

*Some nouns are missing articles in this draft. After you revise, let's go through and identify all the nouns so that you can decide, noun by noun, if an article is needed.*

*Include a work cited page for the source.*