TITLE: HOW TO COMMUNICATE CROSS-CULTURAL COMPETENCE IN GROUPS

00:00 [Group members are seated and chatting. Focus on Paul and Maeve; everyone else is inaudible.]

00:00 **PAUL**: (speaking to MAEVE only) Yeah, I’d love to do something on physical accessibility on our campus. It’s a real struggle for some students.

00:05 **MAEVE**: (nods in agreement) Wow, that’s a great idea; you know, I never even really thought about that. You should bring that up.

00:09 **LILY**: Alright, let’s get started. I have to be honest, I’m surprised that you guys chose me to lead this project. I honestly thought it would have been Paul.

00:19 [Everyone looks at PAUL.]

00:21 **PAUL** (realizing everyone is looking at him): Nah, I’m happy you’re group leader. I think you’ll do a really good job overseeing everything.

00:25 **LILY**: Thanks. I’m honored to have been given this chance and I promise to try to put together the best possible project. In fact, I already have an idea. Since we have to explore a campus problem I was thinking we could focus on the parking situation. How does that sound?

00:43 [LILY scans the group and receives nods, mutters of approval. PAUL shows no response.]

00:45 **XIREN**: Yeah, let’s do that!

00:47 **LILY**: Paul, you’re quiet. What do you think?

00:52 **PAUL** (takes a look around the room and sees everyone smiling at him) I like the idea for the project. It’s smart and, you know, there’s a general consensus, so I want to do what the group wants to do.

01:04 **LILY**: Great! Let’s start listing out tasks and assignments then.

01:08 [The scene fades as LILY and the others in the group start discussing ideas for the project.]