

SAM STOUT: Well, when I came to college, I expected to have a lot of writing experience in college, and I was really afraid coming in because I didn't have that much in high school. But once I got here, I realized going into English101, I figured it would be not really pertaining to my major. But when I got there, I realized they focus on academic writing, which is really beneficial to me because that's going to be the majority of my writing in the future.

Well in high school, what they did is they mainly chose what you're going to write about. And here in college, they allow you to write what you're going to be focusing on and something that's actually going to benefit you in the future instead of writing for an assignment grade.

GENA LAMBRECHT: Well, I thought I would be doing a lot more of like my AP English classes, which was like analyzing literature and poems and plays and writing to a prompt that talked a lot about specific conventions for that literature or poem or play-- and writing essays.

ALEXANDRA WOODS: Well, before college when I first started, when I was in English my Senior year, we did a research paper, but it wasn't really science specific. So coming into school knowing I wanted to do something with science, I expected my college writing to be science related-- doing lab reports and research proposal-type things. So rather than way before college in middle school, high school-- beginning of high school-- just doing definition papers and analysis of books and things like that.

So I expected a lot of writing to be done my first year-- especially since I wasn't coming into a new year, new English class. So I mean for expectations, I figured I'd do more science-related papers. But I also thought that I'd do more definition papers and book analysis and things like that.