

RICHTER:

Well, I think foundational skills for all the different kinds of writing are the same. And that involves organization, thought, double checking, the way you've cited, whether it's Chicago, APA, MLA. I think those foundation things are all true.

With us, I know that Criminal and Justice, we focus on deadlines because we're preparing you a lot for the policy and having the employment in the real world, and you're going to have a 5:00 PM on Friday deadline to get your research done.

I think that we're a little bit open, but we're really going to look at more that factual component. If I give you a statistic that, for example, 65% to 85% of the people that are arrested in a four-year study that was done were intoxicated or high at the time that they were arrested for the crimes they were convicted for, what do we need to know with that? Does that really require any different skills than sociology or anthropology or natural science? No.

I think there's a curiosity, and you need to start asking yourself some fundamental questions. What do we need to know? Well, what drugs? Will how much alcohol? What city? Who, what ages, what genders? So then it's just taking that information and articulating it in a way that maybe somebody who does know, or if it's policy, somebody who doesn't know, and explain that phenomena to them.