**Chapter 7—Commerce and Culture, 500–1500**

**Seeking the Main Point**

**In what ways did long-distance commerce act as a motor of change in pre-modern world history?**

***Download and save this document so you can return to it as you take notes and for studying.***  *As you read the chapter, fill in the chart below to define categories of change and collect specific examples of each category. When inputting specific examples of change you might want to refer to the specific category or categories of change that the example reflects. If you copy and paste from the text, make sure to put quotation marks around the copied material; however, if you can think of a way to put it into your own words, you should do so.*

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| --- | --- | --- |
|  | **Categories of Change** | **Examples** |
| **Silk Roads: Exchange across Eurasia** |  |  |
| The Growth of the Silk Roads |  |  |
| Goods in Transit |  |  |
| Cultures in Transit |  |  |
| Disease in Transit |  |  |
| **Sea Roads: Exchange across the Indian Ocean** |  |  |
| Weaving the Web of an Indian Ocean World |  |  |
| Sea Roads as a Catalyst for Change: Southeast Asia |  |  |
| Sea Roads as a Catalyst for Change: East Africa |  |  |
| **Sand Roads: Exchange across the Sahara** |  |  |
| Commercial Beginnings in West Africa |  |  |
| Gold, Salt, and Slaves: Trade and Empire in West Africa |  |  |
| **An American Network: Commerce and Connection in the Western Hemisphere** |  |  |
| **Reflections: Economic Globalization—Ancient and Modern** |  |  |

*After you have read the chapter, use your notes to compose an essay that answers this question:*

**How did long-distance commerce change the pre-modern world?**

*Be sure to include an opening, introductory paragraph in which you state your thesis. Then use the body of your essay to provide evidence from the chapter to support that thesis. End by writing a clear conclusion to your essay.*