

## Possible Answers for *Successful College Writing, Sixth Edition* – Chapter 10

### Ex 10.1

1. Because Professor Wu assigned 25 math problems for tomorrow, I must miss the U.S. vice president's lecture this evening.
2. Workers are often forced to use old equipment because of a policy that forbids replacement.
3. Miley Cyrus is a prime example of an overpublicized entertainer.
4. The president of Warehouse Industries has the power to hire and fire.
5. The soccer league's sponsor purchased league jerseys as advertisements.

### Ex 10.2

1. When a day-care center looks respectable, parents assume it is safe and well run.
2. In some states, the training . . . is minimal, and on-the-job supervision and evaluation . . . are infrequent.
3. Although restaurants are often fined . . . violations, day-care centers rarely are.
4. Because more and more . . . workforce, the need for . . . has increased dramatically.
5. Day-care workers naturally provide . . . children, yet few day-care workers are trained . . . stimulation.

### Ex. 10.3

1. *Working quickly to find the missing child*, the divers jumped into the chilly waters; The divers, *some in wetsuits and others in their bathing suits*, jumped . . . ; *In spite of their hunger and fatigue*, the divers . . . waters, *which were thick with algae*.
2. *To the disappointment of sweltering city dwellers*, the beach was closed because of pollution; The beach, *empty and desolate*, was closed . . . ; The beach . . . pollution, *a slick black ooze that covered the sand*.
3. *With coffee bars opening all over the country*, coffee-flavored drinks are becoming popular; Coffee flavored drinks, *with exotic names and sometimes outrageous ingredients*, are . . . ; Coffee-flavored drinks . . . popular *despite worries about the effects of caffeine*.
4. *An old brick building with faded carpeting*, the dorm was crowded and noisy; The dorm, *my least favorite place to be on a Saturday night*, was . . . ; The dorm was . . . *because of a huge party on the third floor*.
5. *Taking more than an hour to complete*, the exam was more challenging than we expected; the exam was more challenging, *but less comprehensive*, than . . . ; The exam . . . expected, *lulled into a false sense of security by the easy quizzes*.

### Ex 10.4

1. The biology student . . . reviewing his weekly textbook assignments, writing a research report, and going over lab reports.
2. The career counselor advised Althea to take . . . and to register . . . .
3. Three reasons . . . they are efficient, they offer reasonable prices, and they serve food that most people like.
4. Driving to Boston is as expensive as taking the train.
5. While at a stop sign, first look both ways and then proceed with caution.

### Ex 10.5

1. In the 1960s, folk singers composed songs about peace.
2. Some students thought the exam was difficult . . . .

3. To conserve water, consumers should purchase low-water-consumption dishwashers.
4. The university opened the new satellite center so that . . . .
5. In aggressive telemarketing sales calls, the caller urges the consumer to make . . . .

#### **Ex. 10.6**

To formalize this passage, students should change first person to third person and replace slang with more formal diction. Possible revision: "The average person can exercise incorrectly without realizing it. Going to the gym semi-regularly, walking or occasionally jogging on the treadmill, and doing light weight training do not ensure a healthful workout. The casual exerciser who rarely elevates his or her heart rate to the recommended level will not see physical improvement. In fact, certain areas of the body may become enlarged and overly muscular." The process of making prose more formal is called *upwriting*. (Lowering the level of formality is called *downwriting*.)

#### **Ex 10.7**

1. *Crowds* suggests a large number of people congregating for a purpose, such as to listen to a speaker; *mob*, an angry group of people, possibly intent on revenge or violence; *gathering*, a friendly group of people who enjoy being together.
2. *Proverb* suggests an ancient statement of wisdom; *motto*, a currently popular slogan or a personal philosophy; *saying*, any type of repeated truism.
3. *Prudent* suggests wise; *penny-pinching*, selfishly frugal or cheap; *frugal*, able to manage with limited resources.
4. *Token* suggests a small memento or gift of little value; *gift*, a present of some value; *keepsake*, a valuable item handed down through generations.
5. *Display* suggests setting up something prominently; *show*, sharing with selected people or displaying one's work in a public place; *expose*, revealing something unsavory.

#### **Ex 10.8**

1. Reading *Crime and Punishment* while I was vacationing in Russia was fascinating because I could envision the characters and their lives.
2. The twenty students in Chemistry 101 stared as Professor Liebowitz trotted into the lecture hall, balancing beakers and mumbling as he swatted at the smoke coming from his hair.
3. The antique blue and white vase features a relief of a young woman with ringlet curls extending her hand toward a suitor under a blossoming tree.
4. Standing beside the outline of a woman's body on the floor, the reporter questioned the middle-aged couple from across the hall, who shook as they grasped their coffee cups.
5. Although the gift shop was closed, we noticed that the lights were on and that a sign in the window said "Back in half an hour."

#### **Ex 10.9**

1. The parents held their new baby as if it were a brittle antique doll.
2. The cars snaked down the hill and around a bend.
3. My uncle's old refrigerator groaned and coughed through the night.
4. The man and woman stared into each other's eyes as if they were two hypnotists in a duel.
5. The defensive end ran down his prey and then pounced.