

Possible Answers for *Successful College Writing*, Sixth Edition – Chapter 5

Ex 5.1

School lunches:

description of their purpose and value
a comparison of students'/nutritionists' perspectives
analysis of nutritional content of a typical school lunch

Alternative energy sources:

Solar, wind, tidal

Ex 5.2

Answers will vary. One example—Senior citizens:

- *Who* are senior citizens? (narrowed: age, income, place of residence)
- *What* roles do senior citizens have? (narrowed: grandparents, voters)
- *What* products do senior citizens buy? (narrowed: health-related products, recreational products)
- *When* will senior citizens become the majority in the United States? (narrowed: census reports, AARP membership)
- *Where* do senior citizens live? (Florida, Sun Belt)
- *How* do senior citizens affect the economy? (retirement income, health-care expenditures)
- *Why* are senior citizens an important segment of the population? (role in family, economy, government)

Ex 5.3

Answers will vary if students

do this exercise individually. It can easily be made into a collaborative activity. If your classroom has computers connected to the Internet, divide the class into 3 groups. Have each group choose a commercial (or you can assign them one), write a description of it, and complete one of the tasks in question 2. Then have groups present their work to class.

Ex 5.4

1. 2nd person — most appropriate; 1st person would work if student incorporates personal observations or experiences.
2. 1st person — allows a personal view of the accident.
3. 3rd person — most appropriate for an academic paper.

Ex 5.5

Answers will vary. Example 5, Job interviews:

- How to read job ads, write a résumé / cover letter, prepare for an interview
- What to wear
- How best to follow up after the interview

Possible narrowed idea: Steps to take to prepare for an interview.

Ex 5.6

Answers will vary. Example 1, Presidential politics:

- Narrower topic: *presidential campaigns*
- Ideas for map of *presidential campaigns*: debate formats, Secret Service coverage for candidates, presidential campaign rhetoric, presidential candidate's image

Ex 5.7

Answers will vary. Example 1, Value of Music:

- Sets a mood for social activities (dancing, celebrating)
- Is necessary for certain rites (weddings, funerals)
- Is therapeutic (used in hospitals, calms infants, helps in grieving process)
- Stimulates intelligence (involves both sides of brain, enhances abilities in math, aids memory)

Ex 5.8

Answers will vary. Example 1, The campus newspaper: How is it funded? Where is it printed? Who chooses the articles for it?

Ex 5.9

Answers will vary. Example 1. Buying only American-made products

- *Narration*: Who buys only American-made products?
- *Description*: What are the characteristics of an American-made product?
- *Illustration*: What are examples of American-made "big-ticket" items?
- *Process analysis*: How are American-made products marketed?
- *Comparison and contrast*: How do American-made and foreign-made cars compare?
- *Classification and division*: What types of products are made in America?
- *Definition*: What is "American" about American-made?
- *Cause and effect*: How would buying only American-made products affect the U.S. economy?
- *Argument*: Why should Americans buy American goods?

Ex 5.10

Answers will vary if done individually. To make it into a collaborative activity, have students work in pairs to note phrases in each other's writing that are descriptive / graphic and abstract. They can underline or highlight, write notes in the margins, sketch, or doodle.

Ex 5.11

Answers will vary.

Ex 5.12

Answers will vary if students do this exercise individually. It can be made into a collaborative activity by having students do the two prewriting techniques in some way that can be projected to the class, such as using computers, overhead or opaque projectors, flipcharts, or dry erase boards.