

Possible Answers for *Successful College Writing, Sixth Edition* – Chapter 8

Ex 8.1

1. As my parents' photo album attests, new fads or fashions in clothing roll around every few years.
2. People like television talk shows such as *The Ellen DeGeneres Show* because they enjoy watching the often embarrassing audience participation.
3. Body piercing is popular among men and women ages 18–24.
4. Procrastination has a negative effect on success in online college courses because these courses require sustained self-discipline.
5. In our state, the lottery is an issue because of concerns about gambling addiction and organized crime.

Ex 8.2

1. *b* (*a* addresses understanding; *c*, communication; *d*, trust)
2. *c* (does not support the thesis about Internet market share) Ask students to consider the effects of placing the topic sentence at different locations within the paragraph. For instance, placing it at the beginning makes sense when the student wants to illustrate ideas or use deductive reasoning, arguing from general to specific points; placing it at the beginning also allows for a creative lead-in. Placing it at the end of the paragraph allows for inductive reasoning, letting the reader come to the same conclusion as the writer after evidence has been presented.

Ex 8.3

1. *b, f*
2. *c* (Note that *d* is out of place in its use of first person and its interruption of information.)

Ex 8.4

1. *Fad diets*: narrative story, anecdotes, examples, statistics
2. *Soccer players*: definitions, factual details, descriptive details, classification, comparison and contrast, examples
3. *Jogging*: definitions, factual details, explanation of a process, advantages and disadvantages, problems
4. *Interlibrary loan system*: definitions, explanation of a process, problems
5. *Florida's freshwater supply*: definitions, historical background, factual details, descriptive details, causes or effects, examples, statistics, quotations

Ex 8.5

Although it is convenient, online shopping is a different experience from shopping in an actual store. Online shoppers cannot touch or closely inspect the merchandise. Although online products are usually accompanied by photos, photos give a limited view and do not show size well. Essential information might be missing, such as the material or ingredients, specific dimensions, or weight.

Students Write: Analyzing the Writer's Technique

1. The topic sentence is sentence 2. Wilson added a second part to it that more clearly defined *surveillance*.
2. Wilson deleted the mention of Manning in order to focus on Snowden, deleted details about Snowden's movements after being identified as the whistleblower, and deleted overly opinionated phrases.
3. Wilson added transitions of contrast (*but*) as well as those of illustration (*for example*).

4. Wilson repeats the words *surveillance* and *spying* and uses varying terms related to computers and the Internet.
5. Answers will vary.

Ex 8.7

1. The topic sentences are the first sentences in each of the body paragraphs. Each topic sentence relates to one of the main ideas in the thesis, either learning or friendship.
2. Ferguson uses explanation of a process, descriptive details, narrative story, causes or effects, and examples.
3. Paragraph 2 is chronological, tracing the sequence of presentations within a lesson. Paragraph 3 illustrates Marie's illiteracy, from the most to least important details. Paragraphs 4 and 5 are chronological, showing the progression of their relationship from student and teacher to friends.
4. Ferguson uses transitions of time such as *when* and *as*, transitions that establish contrast such as *though*, and transitions that introduce illustrations such as *for example* and *in fact*.