**GUIDED READING EXERCISE**

**Chapter 10—A Maturing Republic, 1800–1824**

* **What were the most important political, social, cultural, and diplomatic changes in the early decades of the nineteenth century?**

***Download and save this document so you can return to it to take notes and later use it for studying.*** *As you read the chapter, fill in the chart below to remind yourself of the most important political, social, cultural, and diplomatic changes in the early decades of the nineteenth century. If you copy and paste from the text, make sure you place quotation marks around the copied material; if you are able to describe the changes in your own words, however, you should do so.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Political** | **Social** | **Cultural** | **Diplomatic** |
| **Jefferson administration** |  |  |  |  |
| **Madison administration and the War Hawks** |  |  |  |  |
| **Monroe administration** |  |  |  |  |
| **John Quincy Adams administration** |  |  |  |  |

*After you have read the chapter, use your notes to compose an essay that answers the following question:*

* **What were the most important political, social, cultural, and diplomatic changes in the early decades of the nineteenth century?**

*Be sure to include an opening, introductory paragraph in which you state your thesis. Then use the body of your essay to provide evidence from the chapter to support that thesis. When thinking about how to organize this essay, you might want to consider which of the political, social, cultural, and diplomatic changes you listed in the table were lasting ones. For example, consider the changes that occurred during Thomas Jefferson’s administration that affected James Madison's presidency. End by writing a clear conclusion to your essay.*